

# Unit#1: The Earth in Space

## Work page

- A. A glossary is an alphabetical list of words relating to a specific subject and their meanings.

Make your own glossary by finding the new words from the lesson and writing them next to their correct meanings.

My glossary

1. Daylight : the part of time on the side of the Earth which is facing the Sun
2. Earth : the planet where we live
3. The Moon : a natural satellite of the Earth
4. Night : the part of time on the side of the Earth facing away from the Sun
5. One year : the time the Earth takes to go round the Sun

- B. Look in a dictionary and find out what these words mean:

planet: A planet is a heavenly body that moves in an oval orbit round a star.

solid: Not liquid or hollow with no gaps or spaces.

reflection: The throwback of light, heat or sound from one surface to another surface.

satellite: An object that is separate from something else, but dependent on or controlled by it.

- C. Fill in the blanks.

1. A Plateau is high, flat land.
2. The area where the land meets the sea at the same level is called the Coast.
3. Water surrounded on all sides by land is called a Lake.
4. A small area of land surrounded by water is called an island.
5. A sandy place without much water is called a desert.

- D. Write true T or false F.

1. A plain is low, flat land.
2. Dirty water damages plant and animal life.
3. Rivers flow from the sea to the land.
4. Mountains are higher than hills.

T
T
F
F

## Things you can do

- 1 Ask your teacher to show you a globe. See how it spins. Find Pakistan on the globe.

- 2 Do this experiment in class to see how we have day and night on the Earth. You will need a soft ball, a torch, and a knitting needle.



- 3 Make a model to show various landforms. Use a plywood or cardboard base. Use clay, sand, card, sawdust, and paint for your model.